



Wave 3

Pupils listed on SEN Register
Codes: K – SEN Support / E – EHCP

With advice from SENCo & outside agencies, class teachers are responsible for adapting to and implementing bespoke/tailored programmes.

SEND

Tailored Individual & Group Programmes
SaLT/OT programmes
APDR targets

Teachers may complete individual 'Assess, Plan, Do, Review' support plans (APDRs).

Under achieving pupils

...or those making slower progress
Catch Up Programmes
Time Limited, Focused Interventions
Impact Analysed & Evaluated
TA > Teacher Feedback

Wave 2

Provision Maps record information at school, group & individual level.
Clear targets & evaluations used to inform provision.

With further advice, class teachers are responsible for adapting to and meeting the needs of underachieving pupils.

Teachers discuss concerns with SENCo or pupil is identified through Pupil Progress monitoring.

Quality Teaching for ALL pupils

Wave 1

Class teachers are responsible for adapting to and meeting the needs of all pupils. Proactive engagement in own CPD is expected.

Differentiation that enables equitable access to learning
Effective Assessment for Learning (responsive teaching)
Targeted questioning
Regular monitoring & tracking of progress
Multi-sensory approaches where appropriate
Effective use of Teaching Assistants
Positive & effective Home-School links

Positive behaviour support systems & strategies
Regular, targeted Circle Time sessions
Broad curriculum that nurtures all pupils' strengths
Dynamic focused/guided groups
Phased phonic & spelling teaching
Dyslexia / ADHD & ASD friendly classrooms
(visual timetables & physical resources / coloured backgrounds & overlays)

SEN Support

All teachers are teachers of pupils with SEND

Pupils with diagnosed disorders e.g. ASD / ADHD, may only require quality teaching to meet their needs and ensure that they make good progress.